

School Fact Sheet, 2009–2010

NATOMAS UNIFIED SCHOOL DISTRICT

Natomas Charter School

ADDRESS: 4600 Blackrock Dr., Sacramento, CA 95835 **PHONE:** (916) 641-5454

PRINCIPAL: Charlie Leo **GRADE RANGE:** K-12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	59	N/A	N/A
Students per teacher	20	N/A	N/A
Average years of teaching experience	N/A	N/A	N/A
Teachers with one or two years of teaching experience	N/A	N/A	N/A
Full credential holders	N/A	N/A	N/A

SOURCE: 2009 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	N/A	N/A	N/A
History/social science	N/A	N/A	N/A
Math	N/A	N/A	N/A
Science	N/A	N/A	N/A

SOURCE: 2009 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,103	N/A	N/A
English Learners	2%	N/A	N/A
Low-income students	23%	43%	48%
Students whose parents attended/graduated college	85%	65%	56%

SOURCE: 2009 CALPADS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2009 graduates meeting UC or CSU course requirements	84%	N/A	N/A
AP exams passed per 100 juniors and seniors (2009)	4	18	28
2008 graduates attending UC	14%	7%	8%
2008 graduates attending CSU	24%	14%	13%
2008 graduates attending community colleges	46%	48%	32%

SOURCE: 2009 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. See our district website for more information:

<http://www.natomas.k12.ca.us>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS BELOW SHOW THESE PROFICIENCY GROUPS (LEFT TO RIGHT):

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	72%	
California Schools	49%	

Geometry

Our school	40%	
California Schools	24%	

US History

Our school	70%	
California Schools	48%	

Biology

Our school	56%	
California Schools	47%	

Science

Our school	68%	
California Schools	47%	

Algebra I

Our school	47%	
California Schools	31%	

SOURCE: The scores for the California Standards Tests are from the spring 2010 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 848, compared with 728 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 20 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API	848	Met schoolwide test score goals	Yes
Growth attained from prior year	-1	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	Yes
		Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2010 test cycle. API and AYP current as of September 2010.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A - Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.



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